

**Mission:** Our mission is to enrich, nurture, and respect all children as unique individuals while fostering an environment which develops the social, emotional, physical, and intellectual development of every child.

# Barack & Michelle Obama Academy

**Vision:** To work collaboratively as school leaders, teachers, parents, and community members, to provide a child-centered learning environment focused on high student achievement for all students.

## SMART Goals

### Literacy

By May 2024, we will increase the number of students scoring proficient and above, in grades 3-5, on the Georgia Milestones Assessment from 14.9% to 19.9%.

### Mathematics

By May 2024, we will increase the number of students scoring proficient and above, in grades 3-5, on the Georgia Milestones Assessment from 17.4% to 22.4%.

### Whole Child:

By May 2024, we will decrease our suspension rate from 0.34 to 0.3 based on the Infinite Campus Platform Behavior Data.

## APS Strategic Priorities & Initiatives

### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

### Building a Culture of Student Support

Whole Child & Intervention  
Personalized Learning

### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

### Creating a System of School Support

Strategic Staff Support  
Equitable Resource Allocation

## School Strategic Priorities

**1. Improve student mastery of core content knowledge in literacy and mathematics.**

**2. Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry.**

**3. Utilize various interventions to support closing our current academic gaps.**

**4. Build systems identifying and addressing root causes to promote social-emotional growth.**

**5. Build teacher capacity in core content areas, literacy and mathematics.**

**6. Build teacher capacity in the creation of IB planners through the lens of the content areas, infusing the IB/SEL Competencies.**

**7. Inform, engage, and activate our parents and community.**

## School Strategies

**1A.** Utilize the Fountas and Pinnell curriculum, and the Cox Campus LJFA knowledge, with fidelity in order to implement a Balanced Literacy Framework (guided reading, mini-lesson, interactive read aloud, and small group instruction) in K-5 classrooms. (Literacy)  
**1B.** Implement FUNdations phonics program across K-3 classrooms. (Literacy)  
**1C.** Implement Writing A-Z (Writing City) program to provide targeted writing instruction in K-5. (Literacy)  
**1D.** Implement a conceptual math framework, aligned with the state, using the Georgia Standards of Excellence and the enVision Math Program.  
**1E.** Provide remediation and acceleration as indicated by MAP Growth Reading/Math (K-5) & Reading Fluency (PreK-3) Assessment Data.  
**2A.** Begin the writing and implementation of the IB planners.  
**2B.** Implement a Performing Arts Pathway.

**3A:** Utilize Teacher Tutors to implement small group instruction to support students in both Special Education & general education based on student data needs.  
**3B:** Implement an increased literacy block to support targeted, individualized instruction for students within the small group setting.  
**4A:** Implement a PBIS school-wide behavior plan with IB/SEL alignment.  
**4B:** Implementation of a school based sensory room for students to help support opportunities for Restorative Practices.  
**4C.** Foster a sense of community through the House System.  
**4D.** Implementation of the Safety Patrol Program.  
**4E.** Targeted monthly classroom counselor lessons addressing current needs within the school, grade level, or classroom.

**5A.** Professional learning and coaching support around the Science of Reading and a Balanced Literacy framework (guided reading, mini-lesson, interactive read aloud, and small group instruction for readers/non-readers).  
**5B.** Professional learning around FUNdations phonics program (K-3 teachers).  
**5C.** Professional learning on effective writing instruction; specifically through the use of the Writing A-Z program.  
**5C.** Professional learning and coaching to improve teacher understanding of the Georgia Standards and enVision Mathematics program.  
**6A.** Monthly embedded professional learning through the IB lens.  
**6B.** Monthly IB observations and feedback to each teacher based on a current area of focus.  
**6B.** Ongoing monthly professional learning and coaching support with our Restorative Practices Coach and Counselor.

**7A:** Quarterly parent/teacher conference weeks to increase communication around students' academics, attendance, and social needs.  
**7B:** Use of our NEST (CARE Team) Members to build relationships with parents and provide opportunities to collaborate in different facets within the building. .  
**7C:** Use of multiple communication channels to reach all stakeholders (Wednesday Courier, Robo Call, Remind 101, School Marquee, Twitter, Instagram, School Website).  
**7D:** Build community connection and collaboration through outreach and partnerships and community events (ie. Literacy Night, I Love Math Day, GMAS Carnival, Awards Day, Morning with Moms, All Pro Dads).